

Title I Funding Alignment

Educational Method	Applications	Funding Strand
eColor System		
Setting Objectives	<ul style="list-style-type: none"> Post curriculum standards in every classroom Display rubrics and grading expectations 	Part A
Differentiated Instruction	<ul style="list-style-type: none"> Communicate lessons, directions, and activities in English and Spanish Incorporate instructional strategies that encourage student engagement Construct learning activities that meet the diverse needs of the 21st century student populations Foster collaborative group work opportunities that allow for the development of both social skills and content mastery Advance critical thinking skills using graphic organizers 	Part A
Reinforced and Explicit Instruction	<ul style="list-style-type: none"> Reinforce key learning concepts with poster-size learning strategies and reminders Create a print-rich learning environment Enlarge writing prompts and post in the classroom Model how-to-read charts and diagrams with posters Post big ideas from a unit to review throughout the year Create anchor charts for students to reference when working independently 	Parts A & D
Cooperative Learning: Peer Editing, Flexible Groups and Scaffold Reading Comprehension of Similarities and Differences	<ul style="list-style-type: none"> Use posters on walls and floors, and in small groups Enlarge and laminate graphic organizers used for identifying similarities and differences Create K-W-L charts to activate prior knowledge to improve comprehension and develop subject related foundations for learning 	Parts A & D
Reinforce Effort and Continuous Progress, and Provide Recognition	<ul style="list-style-type: none"> Recognize individual progress with customized posters Recognize parent participation with customized posters to increase parental involvement Create progress tracking posters 	Parts A & F

Title I Key	
<p>Title I: Part A Improving Basic Programs operated by state and local educational agencies <i>The purpose of Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.</i></p>	<p>Title I: Part D Prevention and intervention programs for youth who are neglected, delinquent, or at-risk <i>Part D is targeted to improve educational services for youth in local and state institutions for neglected or delinquent children and youth so that such youth have the opportunity to meet the same challenging State academic content standards that all children in the state are expected to meet.</i></p>
<p>Title I: Part F General Provisions <i>Part F provides financial incentives for schools to develop comprehensive school reforms, based upon scientifically-based research and effective practices that include an emphasis on basic academics and parental involvement so that all children can meet challenging State academic content and academic achievement standards.</i></p>	